SLPS TESOL ExcELLence

Issue 8 April, 2019

Teacher of the Month Congratulations to Connie Berry, an ESOL Teacher at Mann!

Mrs. Berry always completes the ELL accountability activities in a timely manner. She consistently addresses the academic needs of individual ELs by incorporating a variety of teaching and learning techniques and strategies in the co-taught and pull out classes. Finally, she ensures that parents are notified about student successes and challenges with appropriate language support.



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Honorable Mentions for the Month

Julia McDonnell, the ESOL teacher at Dewey, for student and program support.





End of the School Year Celebration ESOL Program

You are invited to celebrate your yearly accomplishments and wish farewell to colleagues who will no longer be with us for the next school year.

Who: ESOL office staff, ESOL teachers
ESOL teacher assistants, current
participants of SIOP and Co-teaching
cohorts.

When: Thursday, May 16th
Starting at 4:30 PM
Where: Three Monkeys
3153 Morganford Rd.,
St. Louis, MO 63116



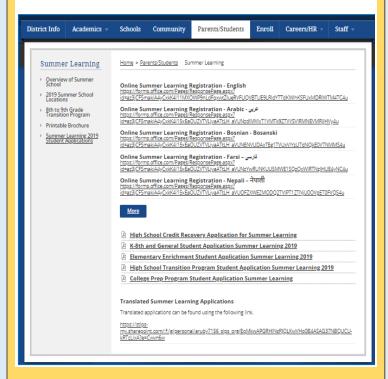
Language Access Services

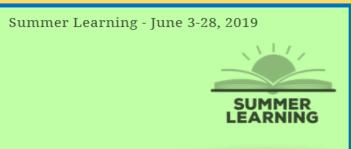
Summer Learning

Submitted by Fatima Rhodes, Translator/Interpreter

Translated Summer Learning application forms are now available on the district website. Please use the following link to assist families with Summer Learning registration: https://www.slps.org/Page/43253

Online Summer Learning registration is also available in several languages through the same link.





Computer Literacy Classes

The ESOL Bilingual Migrant Program is offering free Computer Literacy classes for ELL families. During these classes, ELL parents have an opportunity to learn basic computer skills to help them increase community connections and access to needed community resources. In particular, these classes focus on empowering parents to stay connected with their child's teacher and access various services within the school district.

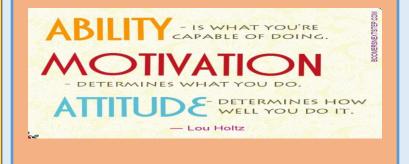
To learn more about each area, please click on the following link https://www.slps.org/Page/39780 and corresponding icons on the bottom of the webpage.

All ESOL centers have received flyers that you might want to post in your school's parent area or distribute them directly to the parents. If you need additional copies, contact Tuyet Nguyen, the ESOL Bilingual Parent Specialist, with your request.





A Quote of the Month:





Amanda Treadway, ESOL Teacher at Busch MS



Hi everyone! My name is Mandy Treadway and I'm thrilled to join the ESOL team in SLPS at Busch Middle School of Character. I'm rounding out my 8th year in the field and have taught preschool, kindergarten, 1st grade and have been a part of school leadership. I graduated from Webster University in 2011 with a BA in Early Childhood Education and in 2014 with an MA in ESOL. Teaching reading is my absolute favorite. I'm looking forward to guiding middle school ESOL students through the challenges of learning English and gaining confidence as they use it academically and socially.

In my free time, I enjoy spending time with my husband, family and friends. I love reading, being outside, and curling up on the couch with my dog, Molly.

Caitlin Spiller, ESOL Teacher at Long MS



Hello Everyone! I am so thrilled to be a part of the ESOL team this year! I am an ESOL teacher at Long International Middle School. This is my 3rd year teaching, but my first year at SLPS. I grew up across the Mississippi River in Southern Illinois. After completing my B.A. in English and my B.A. in Linguistics I moved to New Jersey to get my M.A.T. in Special Education and ESL. I taught in Newark for 2 years as a Special Education Inclusion teacher.

I decided New Jersey was too far from my family and ended up in St. Louis this past year.

I have absolutely loved working here, and especially at Long with our amazing ESOL students! When I'm not in the classroom I can be found cooking, reading, doing yoga, snuggling with my cats, and spending time with my family and friends.

Kate Welborne, ESOL teacher at Woodward ES



Hello! I am Kate Welborn, the newest addition to the outstanding Woodward Elementary School ESOL team. I am originally from Pennsylvania, but I have been blessed to travel the world and live in many different places. I am the proud wife of a US Air Force Airmen and mom to four beautiful children. We live in Belleville, IL.

I am an avid reader and runner. I received my BS in Elementary and Early Childhood Education from Edinboro University of PA in 1998. I also received my MEd in Literacy from there in 2001. I received my EdD in Administration (Teacher Leadership) from Walden University in 2016. I am enjoying getting to know all of my ELL students and helping them to become successful and thriving students while speaking, reading, and writing English.

New Addition to the ESOL Professional Lending Library



Now Available from Honigsfeld & Dove

Collaborating for English Learners, Second Edition: A Foundational Guide to Integrated Practices

An essential roadmap to the many different ways we can work together, Andrea Honigsfeld and Maria Dove's <u>Collaborating for English Learners</u> offers new insight into what exemplary teacher collaboration looks like, which frameworks must be established, and how integrated approaches to ELD services benefit all stakeholders.



Submitted by Amanda Wiesner-Groff, ESOL coordinator

I had the pleasure of attending the TESOL 2019 International Convention & English Language Expo in Atlanta, Georgia from March 12-16, 2019 with Dewey ESOL teacher, Julia McDonnell. We were treated to sessions related to incorporating digital learning and technologies, language assessments, culture and intercultural communication, as well as content and language-integrated approaches.

One session that proved very helpful was the: Planning SMART Goals and Next Steps Based on ACCESS 2.0 Scores session with Jennifer D. Pendergrass. During the session, participants looked at structured ways of setting goals and action steps with students, for each of the four language domains, using a specified growth target based upon their ACCESS scores. In-depth student self-reflection of each domain score and goal, along with consistent progress monitoring, allows students to become self-directed and intrinsically motivated while working toward English language proficiency. At the end of the session, Mrs. Pendergrass provided editable student goal planning and monitoring resources. ESOL Coordinators will review these resources with teachers and elicit feedback for potential implementation in the upcoming school year.



TESOL Professional Growth Reflection

Submitted by Julia McDonnell, the ESOL teacher at Dewey.

Attending TESOL 2019 was a great learning experience for me as a first year ESOL teacher and a seasoned classroom teacher. I had a chance to attend multiple informative sessions that empowered me to reflect on my current practice and add more tools and resources for succesful EL teaching and learning.

I attended a session on the "Go To Strategies" which provided me with a matrix of scaffolding options specifically geared toward ELs. Through the CAL website I was able to download a multitude of specific strategies and how to

implement them in the classroom.

I also attended a session on assesment and data collection options for EL teachers which utilizes the WIDA writing rubric but in student friendly terms. It is available in an electronic format which I plan to begin using immediately.

The Six Principles for Examplary Teaching of ELs session was very enlightening and motivating. I have already approached my school principal about presenting on the Six Principals at a Dewey PD.

Finally, Additive vs. Subtractive Billingualism is a topic that I found very interesting and can be tied into our current work with the Seal of Biliteracy. I would like to share this information with the classrom teachers to promote first language literacy among our ELs.

Overall, I had a great time learning and making connections with educators around the world.

Gateway STEM ELs' Shout Outs!

Submitted by Lori Carroll, ESOL teacher at Gateway STEM

Certified Nursing Assistants Program

The following EL Gateway STEM students, Rahma Ali, Ghadeer Jaffar and Zam Mung have passed the state CNA exam and are now Certified Nursing Assistants and can gain employment at hospitals and clinics as a Certified Nursing Assistants. In addition it provides them an advantage in applying for nursing degree programs.

National Honor Society

Our chapter of National Honor Society (NHS) has a large population of ELLs. This month we held our elections for officers for the 2019-2020 school year. The students had to give a 2-3 minute speech stating why they qualified for the position they were running for and then an anonymous vote was taken by the whole membership of our chapter of NHS. The officers are comprised of all current or former ELLs. These students stood up in front of 15 of their peers (ELLs and non-ELLs) to give their speeches. I am very proud of all of them.

Secretary: Liya Tesfe Treasurer: Farhiya Musa

Historians: Sidra Ahmed and Eva Konde

Vice President: Shereen Khaleel President: Guadalupe Gonzales



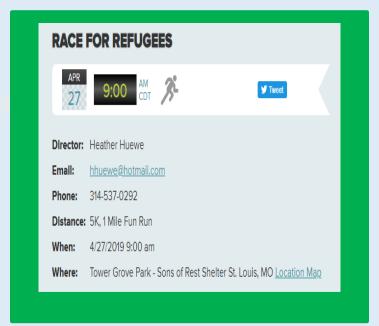
Community Events:

https://racesonline.com/events/race-for-refugees



Come one, come all! Join us, runners and walkers of all speeds, ages, and abilities and help our local refugee and immigrant community! All proceeds go to the International Institute of St. Louis. The first 250 participants are guaranteed to receive our Joe Mohr-designed t-shirt from STL-Style, a complimentary UCBC beer, Starbucks, and Companion goodies. Postrace enjoy the folksy sounds of St. Louis's own Sadie Hawkins Day String Band. This year we have added age-group awards for the 5K, as well as a one-mile fun run. All are welcome, including those with strollers and dogs! Chip timing provided by Fleet Feet.

Packet pickup will be at the <u>International</u>
<u>Institute of St. Louis</u> on Friday, April 26th from 2pm-6pm.



ELL Teacher's Resources

ReadWorks.org

ReadWorks now offers over 1,250 human-voice audio recordings of our reading passages K- 8! Assign audio along with texts to differentiate and give your struggling readers access to the same information as their peers. Or, use audio to provide access to texts above grade level for any student.

Find Passages with Humanvoice Audio

Calendar of Events

Date	Event	Time	Location
April 18	ESOL Leadership Committee	3:30-4:30	ESOL office
April 25	ESOL PD Committee Meeting	3:30-4:30	ESOL office